



# Dyslexia Advisory Council: Quarterly Meeting

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# Welcome and Introductions

# Norms

- Speak from your experience
- Speak in facts as much as possible
- Listen and value the ideas and feedback of others
- Contribute, but monitor air time
- Seek to understand, not just to be understood
- Be solutions oriented

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# **Legislative Report Review and Feedback**

# Required Report Components

The report required by subdivision (f)(6)(A) shall include:

- (i) The number of students screened and the number of students provided with dyslexia intervention services;
- (ii) Information about specific accommodations needed for students who are provided dyslexia intervention services taking the annual state mandated assessment or other state or LEA mandated assessments;
- (iii) Descriptions, from the LEAs that provided dyslexia intervention services, of the intervention services provided to students; and
- (iv) The TVAAS growth data, when available, for the students receiving dyslexia intervention services.
- (C) No information identifying individual students shall be included in the report.

# Feedback Session

- Review report with partner
- Identify trends and recommendations/ feedback by sections:
  - Screening
  - Dyslexia-specific intervention coding
  - Dyslexia-specific interventions
  - Accommodations
  - State assessment performance

# Whole Group Share Out

- Screening
- Dyslexia-specific intervention coding
- Dyslexia-specific interventions
- Accommodations
- State assessment performance

# Summary of Recommendations

Across sections, what recommendations to the department should be priority?



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**Lunch**



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**Senator Gresham**

# Dyslexia Advisory Council Responsibilities

- **Advise** the department in matters relating to dyslexia.
- **Report** on the work done to improve screening, identification, and delivery of dyslexia-specific interventions to *districts, stakeholders, and the general assembly*.

# Dyslexia Advisory Council

## Accomplishments

### Tasks

- Creation of the Dyslexia Resource Guide
- Professional learning opportunities
- Development of parent and district one-page documents
- Technical assistance

### Outcomes

Improvements in:

- district reporting of dyslexia-specific interventions and screening processes
- reliability of dyslexia-specific intervention coding

# Questions for Consideration

- What positive outcomes have you seen come from the “Say Dyslexia” legislation?
- What are some areas of growth for the department and the LEAs?
- What do you think it is most important for legislators to know about students with characteristics of dyslexia?

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# Department Updates

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# Department Updates

- Strategic Plan
- Previous and upcoming professional development opportunities
- Resources

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**Closing**



# 2019-20 Council Meeting Dates

	Option 1	Option 2
Meeting 2	November 12	December 10
Meeting 3	January 21	March 3
Meeting 4	April 9	May 12

Which series of council dates work best for you: Option 1 or Option 2?



*Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.*

**Excellence | Optimism | Judgment | Courage | Teamwork**